Action Taken Report on Feedback (ATR)

Institution Name: R R Mehta College of Science and C L Parikh College of Commerce, Palanpur

Academic Year: 2024-25

Prepared By: Feedback Committee

1. Feedback Sources

· Teachers' Feedback on Institution

Students' Feedback (On teachers, syllabus, administration, infrastructure, etc.)

2. Key Observations

a) Teachers' Feedback

- 61% rated the institution at the highest-grade point (5).
- 25% gave Grade Point 4.
- Very few (less than 5%) gave lower ratings.
 - @ Overall feedback Indicates that teachers are satisfied with institutional support.

b) Students' Feedback

- 42% gave the highest rating (5), 21% rated 4.
- 17% were neutral (3).
- 20% (ratings 1 & 2) expressed dissatisfaction.
 - @ Overall feedback Indicates that students are satisfied with performance of teachers.

c) Issues Identified

- Higher student-teacher ratio.
- Lack of sufficient classrooms and infrastructure.
- Lack of office staff.
- Limited facilities affecting teaching-learning quality.

01.25/8/2025



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3. Action Taken by the Institution

Issue Identified	Action Taken
High Student– Teacher Ratio	Proposal sent for recruitment of additional faculty; workload redistributed; tutorial and mentoring sessions introduced.
Lack of Classrooms	Proposal for new classrooms submitted to management; temporary measures taken by optimizing classroom schedules.
Lack of Office Staff	Request placed with management for recruitment of additional administrative staff; interim arrangements made by redistributing clerical tasks among existing staff and using digital record-keeping to reduce manual workload.
Student Dissatisfaction (20%)	Regular interaction sessions with students initiated; grievance redressal strengthened; counselling sessions introduced.
Infrastructure Improvements	Management has allocated budget for upgrading classrooms, furniture, and ICT facilities.
Communication Gap	Feedback reports shared with students and staff; action plan communicated for transparency.

4. Future Plans

- Recruit additional faculty and office staff to ensure smooth academic and administrative functioning.
- Complete construction/renovation of classrooms within the upcoming academic year.
- Increase use of ICT-enabled teaching and office management systems.
- Strengthen continuous feedback mechanism (annual).
- Enhance student support services (mentoring, counselling, career guidance).
- Remedial classes will be organized for students who are weak in studies.

5. Conclusion

The feedback analysis highlights that teachers are highly satisfied, while students expressed concerns mainly due to infrastructural and administrative shortcomings rather than teaching quality. The institution has already initiated corrective measures and will continue to strengthen academic, administrative, and infrastructural support for holistic development of the students.

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